

<b>General Information on the course</b>	
Academic subject	PSYCHOLOGY OF PERSONALITY AND INDIVIDUAL DIFFERENCES
Degree course	PSYCHOLOGICAL SCIENCES AND TECHNIQUES
ECTS credits	6
Title of course in Italian	PSICOLOGIA DELLA PERSONALITÀ E DELLE DIFFERENZE INDIVIDUALI
Compulsory attendance	NO
Language	ITALIAN (SOME PARTS IN ENGLISH)

<b>Course teacher</b>	Name Surname	Mail address	SSD
	Elvira Brattico	elvira.brattico@uniba.it	M-PSI/01

<b>ECTS credits details</b>	Sector	SSD	ECTS
	11 E/01	M-PSI/01	6

<b>Class schedule</b>	
Period	Semester II academic year 2019/2020
Year	II
Type of class	Lecture- workshops

<b>Time management</b>	
Hours measured	
In-class study hours	40
Out-of-class study hours	110

<b>Academic calendar</b>	
Class begins	March 2020
Class ends	May 2020

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Knowledge of the main theories of personality and most common personality tests, which are framed within a biopsychosocial perspective.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Use of personality tests and questionnaires.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>- Ability to synthesize the risks related to the use of personality tests.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Communicating through a personal style and a proper terminology what has been learned during the course.</li> </ul>

	<p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>- Understanding, analysis and processing of texts concerning personality tests, in order to expand one's knowledge autonomously.</li> </ul>
Contents	<p>The course aims to introduce the students to main theories of personality and individual differences, with particular reference to:</p> <ul style="list-style-type: none"> <li>- Theory of traits</li> <li>- Behaviourism and socio-cognitive theory</li> <li>- Freud and the humanistic approaches</li> <li>- Emotions and motivations</li> <li>- Physiological bases of personality</li> <li>- Individual differences in intelligence, perception and memory</li> <li>- Physiological bases of individual differences</li> <li>- Self and its definition according to different theoretical perspectives</li> <li>- Personality styles and clinical psychology</li> <li>- Personality and its role in employment selection</li> <li>- Antisocial personality disorder and psychopathy in adulthood and developmental age</li> </ul>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>- De Beni R., Carretti B., Moè A. &amp; Pazzaglia F. "Psicologia della personalità e delle differenze individuali", Ed. Il Mulino, Bologna.</li> <li>- Di Blas L. (2014). "Che cos'è la personalità", Ed. Carocci, Roma.</li> <li>- Sabatello U. (2010). "Lo sviluppo antisociale: dal bambino al giovane adulto - Una prospettiva evolutiva e psichiatrico-forense". Ed. Raffaello Cortina Editore, Milano.</li> </ul>
Notes	None.
Teaching methods	Instruction is mainly teacher centred. Some practical classes, seminars (possibly in English) and group work will also take place.
Assessment methods	<p>The assessment consists of an oral exam (mandatory). Students will also have the possibility to give a group presentation (not mandatory).</p> <p>The group presentation will give a maximum of extra 4 points which will be added to the final (oral) mark.</p>
Further information	<p>1) Cuddy, A. J., Kohut, M., &amp; Neffinger, J. (2013). Connect, then lead. Harvard business review, 91(7), 54-61.</p> <p>2) Cuddy, A. J., Wilmuth, C. A., Yap, A. J., &amp; Carney, D. R. (2015). Preparatory power posing affects nonverbal presence and job interview performance. Journal of Applied Psychology, 100(4), 1286.</p>

	During the course students will receive all the needed teaching material, excluding books (e.g., slides, papers).
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